

WSTĘP

Od 2015 roku uczniowie, którzy uczą się w szkole ponadgimnazjalnej według nowej podstawowy programowej, podchodzą do matury w nowym formacie. Na poziomie podstawowym oznacza to m.in. wprowadzenie zadań sprawdzających bezpośrednio znajomość środków językowych. Jest niezwykle ważne, aby uczeń jak najwcześniej, jak najczęściej i w jak najszerszym zakresie stykał się z zadaniami, które na egzaminie końcowym mogą sprawić mu największą trudność. Dlatego oddajemy w Państwa ręce zestaw kilkudziesięciu zadań egzaminacyjnych, wierząc, że będzie istotnym uzupełnieniem podręczników i innych materiałów, z których Państwo korzystają.

Życzymy powodzenia!

Zespół Pearson

SPIS TREŚCI

Strony

1–3	Test wielokrotnego wyboru
4–6	Pary zdań
7–9	Minidialogi
10–12	Parafrazy zdań
13–15	Tłumaczenie fragmentów zdań
16–17	Odpowiedzi

TEST WIELOKROTNEGO WYBORU

W zadaniach 1–4, przeczytaj teksty. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczne i gramatycznie poprawne teksty. Zakreśl literę a, b lub c.

ZADANIE 1

IT'S AS EASY AS APP

What are the basic skills that 1 _____ child starting school should learn? For many centuries the obvious answer was: reading, writing and arithmetic. Quite recently computer classes (ICT) have been made an obligatory part of national curriculums to teach students how to use basic programmes. These days, 2 _____, more and more countries are starting to realise that to succeed in the 21st century pupils should be able to create their own software.

In fact, some schools in the UK are planning to get rid of ICT lessons and replace them 3 _____ programming classes that would involve building websites, designing games and mobile phone apps. They hope that today's generation of children, who are already familiar with using smartphones and practically living in the world of social media, will soon become the designers of the future.

Education authorities have no problem convincing students' parents that 4 _____ skills are important. A recent survey shows that 94% of them believe that computer skills are 5 _____ for the job market. Examples of British teenagers who have managed to sell their apps to big corporations also help make the decision easy. After all, who wouldn't want their child to become a millionaire?

- | | | |
|---------------|---------------|-----------|
| 1 a some | b all | c any |
| 2 a although | b however | c despite |
| 3 a for | b with | c from |
| 4 a so | b this | c such |
| 5 a essential | b unnecessary | c modern |

ZADANIE 2

THE ZEBRA MYSTERY

For many years scientists have wondered 1 _____ zebras have black and white stripes. Some believe that the stripes create an optical illusion which hides a zebra's movements and in this way protect it from being attacked. When lions see a group of zebras, the stripes make it difficult for them to assess the zebras' size and speed. However, one study has found that lions are particularly good 2 _____ catching zebras.

There have been other popular theories too. One claims that each zebra has a unique pattern of stripes so 3 _____ one individual can recognise another. There is also a theory that suggests that the stripes help zebras with thermoregulation and protect them from the strong African sun.

A team of US researchers has 4 _____ found evidence that the zebra got its stripes for different reasons. The zebra's short hair makes it easy for dangerous African flies to bite and infect the animal with different 5 _____. It seems that flies find it harder to land on stripes and during their evolution zebras have developed a perfect way to keep the flies away. The stripes are narrow on the lower legs and on the head, the areas which attract flies the most.

- | | | |
|---------------|------------|------------|
| 1 a which | b why | c what |
| 2 a in | b for | c at |
| 3 a that | b as | c to |
| 4 a never | b ever | c recently |
| 5 a allergies | b diseases | c vaccines |

ZADANIE 3

RUTH FLOWERS: AGE IS NO EXCUSE

When you think of your grandparents' hobbies, gardening, knitting or Nordic walking come to mind. 1 _____ Ruth Flowers was not your average grandmother. When she was in her late sixties, she became a world-famous DJ working under the name Mamy Rock.

She was brought 2 _____ in a very musical family and for many years worked as a singer and singing teacher. It was only when she got invited to her grandson's birthday party at a club that she 3 _____ in love with dance music. Ruth said that at first the security didn't want to let her in because of her age, but she insisted and she enjoyed it very much.

She was 4 _____ in touch with a young French producer who helped her develop her sound and image. In her mixing, she used her favourite artists like the Rolling Stones or Freddie Mercury together with electro music. As for clothes, she loved colourful outfits and cool sunglasses. Ruth gave her first gig during the 2009 Cannes Film Festival, after which she became internationally known. 5 _____ then she played in major clubs throughout the world and even had her own reality show called "Rock It Granny".

- | | | |
|-----------|------------|---------------|
| 1 a Yet | b Although | c In spite of |
| 2 a back | b up | c over |
| 3 a falls | b fell | c has fallen |
| 4 a put | b stayed | c kept |
| 5 a From | b Until | c Since |

ZADANIE 4

WHERE ARE YOUR MANNERS?

While it is true that mobile devices are convenient and help us stay better connected, our social skills seem to be getting worse and worse. According to a recent survey, the majority of people 1 _____ that smartphones, laptops, tablets and social media have made us rudier.

People texting in public places or shouting into their phones on public transport are a common 2 _____. Very often we pay more attention to our Facebook account than the person sitting in front of us. This obsession with digital devices and the need to stay online all the time make people start phone conversations while watching a film at the cinema or forget 3 _____ off their mobile in the theatre, at school or even in church.

Many institutions are trying to bring good old etiquette back. Shops across the UK are putting up signs informing customers that they won't be served while talking 4 _____ the phone. Banks and post offices forbid the use of mobile phones too. There are also numerous online campaigns that make people aware of the basic rules of polite behaviour. All of them come down to a simple fact: use your common sense and 5 _____ you think it will be rude, don't do it.

- | | | |
|---------------|---------------|-------------------|
| 1 a thinks | b has thought | c is thinking |
| 2 a view | b picture | c sight |
| 3 a to switch | b switching | c about switching |
| 4 a by | b through | c on |
| 5 a unless | b if | c provided |

TEST WIELOKROTNEGO WYBORU

W zadaniach 5–8, przeczytaj teksty. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczne i gramatycznie poprawne teksty. Zakreśl literę a, b lub c.

ZADANIE 5

SUPERMARKET MIND GAMES

We all know it too well, we go to a supermarket and we often end **1** _____ buying more than we planned. Having a shopping list in your hand doesn't always help because supermarkets use all kinds of psychological tricks aimed at making us **2** _____ up our trolleys.

It all starts in the car park where potential customers see red signs advertising discounts and bargains. As soon as they see this colour inside, they will automatically associate it with low prices **3** _____ some red labels will only be used to confuse them. Then it's the usual: background music will get shoppers in the right frame of mind and so will the artificial smell of **4** _____ baked bread. Shelves with basic products, such as meat, bread and butter, are situated far from away each other so that you have to walk through many aisles and, on the way, be tempted to get items you don't need.

And just when you think it's over, there are so-called *golden zones*, displays with all kinds of sweets located near checkouts that encourage customers and their children to think that they deserve a reward while they **5** _____ to pay for their shopping.

- | | | |
|------------------------|--------------------------|----------------------------|
| 1 a up | b with | c about |
| 2 a filling | b to fill | c fill |
| 3 a despite | b even though | c therefore |
| 4 a hardly | b freshly | c quickly |
| 5 a are waiting | b will be waiting | c have been waiting |

ZADANIE 6

DON'T WASTE IT

Statistics show that US households throw away a shocking 40% of perfectly good food. At the same time about 50 million Americans don't have **1** _____ to eat and many suffer from hunger. However, if US families managed to **2** _____ food waste by 15 per cent, it would help feed 25 million people.

The big question is: what can be done to solve the problem? To start with, you should plan your meals well ahead, make use of shopping lists and avoid buying on impulse. If you don't know what to do with the leftovers in your fridge, check online guides for suggestions on how to waste less. Alternatively, you can get a useful mobile app which will provide you with creative **3** _____.

Some people get rid of food because the sell-by date has passed and they are afraid they might get sick. **4** _____ they don't realise is that most food products can be safely eaten past these dates. If you know you won't have the chance to eat something, you can always freeze it **5** _____ it goes bad.

There's also an option of donating food to local food banks. Remember that lots of people need the food you throw away.

- | | | |
|------------------------|----------------------|------------------------|
| 1 a plenty | b little | c enough |
| 2 a fed up with | b cut down on | c take away |
| 3 a recipes | b receipts | c prescriptions |
| 4 a That | b What | c Which |
| 5 a after | b before | c while |

ZADANIE 7

Do U hav a job 4 me?

Believe it or not, but many employers nowadays do get letters of application written in 'text speak'. And it is not the only reason why more and more employers **1** _____ that the recruitment process is a nightmare.

Many young applicants fail to understand the requirements for the jobs they apply **2** _____. They send off identical CVs regardless of the post. In addition, they find it difficult to show up punctually for a job interview, have **3** _____ idea what to wear on formal occasions and lack basic social skills, e.g. they are unable to make eye-contact with the interviewer or explain why they want a given job. And that's not to mention their poor knowledge of the company they want to work for.

It doesn't prevent young people from **4** _____ unrealistic expectations of the job market. They are mostly interested in professions related to popular culture, the media and sport. Moreover, they just think they can walk into their dream job, because they believe they deserve only the best. **5** _____, all of the above greatly limit young people's working opportunities and contribute to the high rates of youth unemployment.

- | | | |
|-----------------------|------------------------|---------------------|
| 1 a accuse | b deny | c complain |
| 2 a for | b to | c about |
| 3 a some | b any | c no |
| 4 a have | b to have | c having |
| 5 a Previously | b Unfortunately | c Eventually |

ZADANIE 8

HUNGER FOR POWER

If you think that politics is boring, you haven't watched *House of Cards*, an American political drama. It is directed by David Fincher, who is known **1** _____ *Seven* and *Fight Club*, among others. This TV series is set in the capital of the USA and tells the story of Francis Underwood (Kevin Spacey), a fictional Democratic congressman.

Kevin Spacey **2** _____ the role of a ruthless politician who wants to take revenge on the people that have betrayed him, including the President of the United States himself. He is very cynical and uses a young political reporter to reveal his rivals' dark secrets to the press. His power-hungry wife is no angel **3** _____. They both stop at nothing to reach their goals and destroy their enemies.

The series is a remake of the 1990s British political miniseries and has become a great success, receiving many **4** _____ for excellent acting and directing. Viewers around the world seem to appreciate the fact that it presents the reality of political life as many people suspect it to be: **5** _____ cruel world of empty promises and corruption, with no place for idealism.

- | | | |
|-------------------|------------------|-----------------|
| 1 a from | b for | c about |
| 2 a stars | b plays | c acts |
| 3 a too | b also | c either |
| 4 a prizes | b rewards | c awards |
| 5 a a | b an | c the |

TEST WIELOKROTNEGO WYBORU

W zadaniach 9–12, przeczytaj teksty. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczne i gramatycznie poprawne teksty. Zakreśl literę a, b lub c.

ZADANIE 9

ARE CHEAP AIRLINES REALLY CHEAP?

Go to Majorca now for only £10! Pay €5 to fly to Crete! Budget airlines **1** _____ your attention with bargain ticket prices in their eye-catching advertisements. What they will not tell you, however, is **2** _____ they have all kinds of tricks up their sleeve to make much more money out of you later.

To start with, the price of a cheap air fare only looks attractive at the beginning. It often does not include obligatory costs such as taxes, an online check-in charge, service charge or credit card usage fee. **3** _____ they are added, the final bill is far from what you expected. Then there are luggage fees. If your hand luggage is not the correct size or your suitcase is too heavy, the excess baggage fee you will have to pay at the airport **4** _____ ruin your holiday mood. Not to mention high extra charges if you forget to print your boarding pass at home or make a spelling mistake in your name.

So next time you are sitting at your desk to **5** _____ that online booking, make sure you are well-rested and ready to face a very tough opponent.

- | | | |
|-------------------|-----------------|------------------|
| 1 a draw | b pay | c turn |
| 2 a why | b that | c such |
| 3 a Unless | b Once | c Whereas |
| 4 a must | b should | c may |
| 5 a make | b do | c prepare |

ZADANIE 10

MOBILES AND HEALTH ISSUES

Forty years ago mobile phones did not even exist and soon more than 2 billion people will be using them on a daily basis. This fairly recent **1** _____ has proved very useful but the fact that we are constantly bombarded by electromagnetic waves may have long-term effects on our health.

2 _____ suggests that our favourite gadget, which we look at 150 times a day, contributes to all kinds of health issues. Staring at your phone for too long may lead to serious problems with your eyesight. **3** _____, mobile phone users suffer from headaches, neck and shoulder pains, tiredness, poor hearing as well as problems with sleeping.

So maybe it is worth **4** _____ our personal habits when it comes to using mobile phones? Experts suggest holding the devices a few centimetres away from your ear and switching ears every few moments. It is recommended not to use them for more than 15 minutes at a time and to leave them **5** _____ your bedroom at night.

And don't forget to clean your phone every once in a while. The average phone is a paradise for all kinds of bacteria.

- | | | |
|-----------------------|------------------------|------------------------|
| 1 a discovery | b invention | c creativity |
| 2 a Research | b Opinion | c Examination |
| 3 a All in all | b Firstly | c Moreover |
| 4 a reconsider | b reconsidering | c to reconsider |
| 5 a opposite | b behind | c outside |

ZADANIE 11

SMART HOUSE

Have you ever left your house wondering if you had locked the front door or turned off the cooker? Now you can stop worrying if you decide to turn your home **1** _____ a smart one. Technology that was once reserved for the rich is becoming more and more available **2** _____ the popularity of mobile phones and tablets.

Setting up a smart home is all about connecting all the devices and household **3** _____ into a network that you can control from any place in the world. Whether you are at work or on holiday, you can check what is going on in your house and react accordingly. A security system will detect a fire or inform you in case a burglar **4** _____ to break in. A smart home will control the lighting and room temperature, resulting in lower electricity and heating bills. Once the house knows that you are getting up, it will turn on the coffee maker in the kitchen or put on your favourite news programme on TV.

The list of cool smart home tricks goes on and they are all **5** _____ at making your life easier and more convenient.

- | | | |
|---------------------|----------------------|----------------------|
| 1 a up | b on | c into |
| 2 a owing to | b in spite of | c apart from |
| 3 a tools | b furniture | c appliances |
| 4 a tries | b will try | c tried |
| 5 a aiming | b aimed | c being aimed |

ZADANIE 12

READING BOOKS CAN BE COOL

At present many publishing houses are experiencing a crisis, libraries are not as popular as they **1** _____ be and fewer and fewer people are buying books. That is why in 1995 UNESCO started World Book Day, an annual event celebrated worldwide on 23 April **2** _____ main aim is to encourage and promote reading. It was decided that it would be held on this day because the date is also the anniversary of the birth and death of William Shakespeare and the death of Miguel de Cervantes.

Every year hundreds of interesting book-related events **3** _____ place in bookshops, schools and libraries. In Spain, for example, Cervantes's *Don Quixote* is read during a two-day reading marathon. In Catalonia, where this day is called *The Day of the Rose*, traditionally men gave women roses and **4** _____ women gave men books. Nowadays it is still customary to exchange books on this day and in the main streets of Barcelona and other cities in the region you can buy something to read for your loved ones.

UNESCO believes that reading books **5** _____ to the social and cultural progress of humanity and leads to building peace around the world.

- | | | |
|-------------------------|----------------------|-----------------------|
| 1 a were used to | b used to | c got used to |
| 2 a which | b that | c whose |
| 3 a take | b have | c give |
| 4 a on average | b in return | c for instance |
| 5 a helps | b contributes | c provides |

PARY ZDAŃ

W zadaniach 1–4 wybierz wyraz, który poprawnie uzupełnia luki w obydwu zdaniach. Zakreśl literę a, b albo c.

ZADANIE 1

- I must stop eating sweets. I've put _____ too much weight recently.
I think that, _____ average, girls are better at academic subjects than boys.
a in
b off
c on
- We're _____ rid of our old suitcase.
Unfortunately, his parents are _____ a divorce.
a becoming
b taking
c getting
- They live in a terraced _____ in Green Street.
Could you tell us when you are moving _____?
a house
b flat
c home
- To get this job, you must have a _____ in Economics.
Last night the temperature was one _____ Celsius below zero.
a title
b degree
c grade
- When you _____ the end of the street, turn left.
The jury couldn't _____ a verdict for two days.
a reach
b get
c arrive

ZADANIE 2

- What do you do to _____ fit?
Your son finds it hard to _____ up with the rest of the class.
a keep
b stay
c get
- We're in our final year so we don't have much _____ time.
You should always carry a _____ tyre in your car in case you have a puncture.
a free
b leisure
c spare
- We're planning to _____ this hotel for three more years.
I don't think this software will _____ on my old computer.
a operate
b run
c go
- We were brought _____ by our grandmother.
The price of petrol has gone _____ recently.
a up
b in
c on
- Next summer I want to _____ a Spanish course in Alicante.
I promise you I'll try to _____ my best.
a take
b make
c do

ZADANIE 3

- I've _____ this exam three times but failed each time.
I don't recognise the place. Where was this photo _____?
a taken
b passed
c made
- Don't worry, son! You have to keep _____ trying.
The best way to travel around this city is _____ foot.
a at
b on
c by
- Excuse me, sir! I think you've _____ something!
The temperature _____ suddenly this morning.
a cut
b dropped
c lost
- The man was quite tall and of _____ build.
I'll have a _____ rare steak, please.
a middle
b mild
c medium
- My favourite band _____ in my city last week.
The surgeon _____ an emergency operation on the accident victim.
a played
b performed
c made

ZADANIE 4

- She played the leading _____ in our school play.
Teenagers need positive _____ models that they can look up to.
a role
b part
c example
- It is commonly known that World War II _____ out in 1939.
Somebody _____ into our flat when we were on holiday.
a came
b burgled
c broke
- Are you _____ any sharp objects with you, sir?
They're _____ out the experiment in the school lab.
a taking
b carrying
c hiding
- In British schools, parents pay a fine if their children _____ classes.
I've been away for so long that I'm beginning to _____ my country.
a skip
b miss
c leave
- He tends to spend most of his free time _____ the Internet.
They've just bought a house _____ the outskirts of London.
a in
b by
c on

W zadaniach 5–8 wybierz wyraz, który poprawnie uzupełnia luki w obydwu zdaniach. Zakreśl literę a, b albo c.

ZADANIE 5

- Just _____ on! I'll be back in a second.
Where shall we _____ the still life? Below your portrait?
a hang
b put
c take
- I'm going in your direction, so I'll _____ you home.
This noise from the street is beginning to _____ me mad.
a take
b drop
c drive
- I got up, _____ the bed and took a shower.
The customer was dissatisfied so he _____ a complaint.
a laid
b made
c tidied
- I'm not interested _____ anything you have to say.
When does the next train get _____?
a about
b by
c in
- I know her phone number by _____.
We found a perfect house in the _____ of New York.
a memory
b centre
c heart

ZADANIE 6

- Can you give me a recipe for a traditional British main _____?
Eight students from my class have signed up for an evening History _____.
a course
b meal
c dish
- The music's too loud. Can you _____ the volume down a little bit?
Don't _____ around! Your ex-girlfriend is sitting behind you in the corner.
a put
b turn
c make
- I'm really fed _____ with this weather. It's been raining for two weeks.
Peter, can you tidy _____ your room today?
a at
b out
c up
- Could I borrow your phone? Mine's got a _____ battery.
The countryside was completely _____. There were no mountains in sight.
a dead
b flat
c clean
- You can use that bottle _____ to get rid of empty bottles.
Let's have a picnic by the river _____ on Saturday!
a bin
b coast
c bank

ZADANIE 7

- If we want to have dinner there, we need to _____ a table in advance.
Could you stop talking? You must _____ attention in class.
a pay
b draw
c book
- What's that actor's name? It's on the _____ of my tongue.
We gave the waiter a big _____ for his excellent service.
a tip
b end
c top
- When will you make up your _____?
To my _____, this plan won't succeed.
a opinion
b belief
c mind
- All the paparazzi knew the actress had _____ in at the Ritz Hotel.
Have you _____ that all the doors are locked?
a checked
b stayed
c ensured
- Poland is trying to _____ up with the biggest EU countries.
He didn't _____ the 7.15 bus so he had to take a taxi to work.
a put
b catch
c take

ZADANIE 8

- There isn't enough _____ in the wardrobe for this suitcase.
The changing _____ is in the back of the shop.
a place
b room
c space
- She works as a personal _____ at the local gym.
Mum, have you seen my other red _____? I can't find it in my room.
a coach
b assistant
c trainer
- His latest album goes on _____ next week.
I've heard that our neighbours' house is for _____.
a offer
b rent
c sale
- We'd like to start the meeting so could you please _____ your seats?
How long does it _____ you to get to school?
a have
b take
c get
- How are you _____ on with your new classmates?
My brother and his fiancée are _____ married soon.
a getting
b becoming
c doing

PARY ZDAŃ

W zadaniach 9–12 wybierz wyraz, który poprawnie uzupełnia luki w obydwu zdaniach. Zakreśl literę a, b albo c.

ZADANIE 9

- I think you're overreacting. I'm not laughing _____ you.
Thanks for telling me all this. Now I know that _____ least you're honest with me.
a for
b at
c from
- The lift is out of _____. We need to take the stairs.
All the books in the library are in alphabetical _____.
a function
b operation
c order
- Why are you trying to change the _____?
Maths is not my favourite school _____.
a topic
b subject
c theme
- I've _____ on a diet many times in my life.
The company has _____ bankrupt after three months.
a gone
b been
c put
- The _____ from the balcony was amazing.
His point of _____ is quite interesting.
a sight
b view
c look

ZADANIE 10

- I desperately need a job. Where can I get information on job _____?
I'm sorry, we have no _____ at the moment. We're fully booked for the weekend.
a adverts
b vacancies
c offers
- The party was a disaster because nobody showed _____.
It's _____ to you what subjects you want to study in the future.
a over
b up
c in
- This puzzle is too difficult for me. I can't _____ out the answer.
We need to get rid of that old printer. It doesn't _____ anymore.
a think
b make
c work
- It is commonly believed that nurses are _____ paid.
My grandfather was _____ injured in the war.
a poorly
b slightly
c badly
- I should get an alarm _____ in my car.
There was a nice _____ carpet on the floor in her room.
a fitted
b installed
c fixed

ZADANIE 11

- How did you come up _____ this solution?
Is hip hop still popular _____ young people?
a for
b about
c with
- Josh, could you _____ the table before dinner, please?
How many eggs do sea turtles normally _____?
a set
b lay
c have
- I promised my parents that I'd do the _____ after dinner.
The restaurant opposite our house serves delicious Italian _____.
a meals
b plates
c dishes
- There were about 60 guests at my sister's wedding _____.
Ask the man at _____ what time we should leave the room tomorrow.
a ceremony
b party
c reception
- He's been _____ with shoplifting three times so far.
I think the plumber _____ us too much for the repairs.
a charged
b accused
c released

ZADANIE 12

- I'm afraid the meat has gone _____. It smells horrible.
It's really hot in here. You can take _____ your jacket.
a out
b over
c off
- I think I'll _____ another glass of orange juice, please.
You look really tired. Why don't you _____ a rest?
a order
b take
c have
- Unfortunately the situation soon got out of _____ and we had to call the police.
Could you give me a _____ here? I can't do it on my own.
a control
b hand
c help
- They've just bought a lovely house _____ the suburbs.
One _____ three people think that he will be the next president.
a in
b on
c over
- He'll _____ his A-level exams in May.
I've never managed to _____ through that film.
a sit
b pass
c take

W zadaniach 1–4, uzupełnij minidialogi, wybierając brakującą wypowiedź jednej z osób. Zakreśl literę a, b albo c.

ZADANIE 1

- X:** Listen, I really _____ be going now.
Y: OK, let's keep in touch.
 a could
 b might
 c must
- X:** Could I have my keys back, please?
Y: _____
X: Thanks.
 a Don't mention it.
 b Go ahead, I'll wait.
 c Here you are.
- X:** All the tickets have sold out.
Y: Let's go to the park _____.
X: Good idea. Let me change into something more comfortable.
 a though
 b instead
 c either
- X:** Who does this car belong to?
Y: _____
X: Well, whose is it, then?
 a Don't look at me. It's not mine.
 b It's the latest model.
 c She's had it for less than a year.
- X:** What's on TV tonight?
Y: _____
 a Have you got any interesting news for me?
 b It's an amazing story. I heard it on the news.
 c Nothing interesting. Let's just watch the news.

ZADANIE 2

- X:** You look great!
Y: Thanks. I _____ twice a week.
 a eat out
 b work out
 c hang out
- X:** How about visiting her together?
Y: _____
 a Sounds fantastic!
 b Of course, what is it?
 c Thanks, I'm OK.
- X:** How long have you known her?
Y: _____
 a I knew her for a long time.
 b Since December, I think.
 c Until recently if you ask me.
- X:** What's the point in telling the boss about it?
Y: We'll be in trouble _____.
X: OK. Do what you have to do.
 a if we don't
 b if we aren't
 c if we won't
- X:** I wonder if you could help me.
Y: _____
 a What would you like me to do?
 b The same to you.
 c You're welcome.

ZADANIE 3

- X:** Let's use dad's computer for this.
Y: But what if he finds out?
X: _____
 a I'm afraid he will.
 b He won't, trust me.
 c I think so, too.
- X:** What time should we _____?
Y: The plane leaves at midnight, so we have to be at the airport at about 10 pm.
 a check in
 b move out
 c sign up
- X:** Would you like to come to our wedding?
Y: _____
 a All the best!
 b It doesn't sound very good.
 c I'd love to.
- X:** Why did you take his toys? You should be ashamed of yourself!
Y: I really regret _____.
X: So apologise to your brother now!
 a do it
 b to do it
 c doing it
- X:** _____
Y: Gladly.
 a Where are your manners?
 b Can you give this package to him?
 c What will you say to their proposal?

ZADANIE 4

- X:** I'll be back tomorrow at five.
Y: Shall I _____ from the airport?
X: That would be nice.
 a drop you off
 b ask you out
 c pick you up
- X:** I'm afraid my mobile phone is faulty. Could you please replace it?
Y: Could I see the _____, please?
 a recipe
 b receipt
 c reception
- X:** It's the third time _____ of our mother's birthday!
Y: Don't get angry! I'm so absent-minded.
 a I will remind you
 b I remind you
 c I have reminded you
- X:** Why do you keep biting your fingernails?
Y: _____
 a I can't stand it.
 b I can't help it.
 c I can't do it.
- X:** Do you want another sandwich?
Y: _____
 a No, thanks. I'm on a diet.
 b Please do.
 c Help yourself.

MINIDIALOGI

W zadaniach 5–8, uzupełnij minidialogi, wybierając brakującą wypowiedź jednej z osób. Zakreśl literę a, b albo c.

ZADANIE 5

- 1 **X:** Would you like to join us?
Y: _____
X: Be ready tomorrow at 7 then.
a How come?
b Why not?
c Wouldn't I?
- 2 **X:** What's her phone number?
Y: _____. Let me check in my mobile.
a Hang up
b Hold on
c Look out
- 3 **X:** How long have you known each other?
Y: Let me think. We've been friends since the moment we _____ introduced.
a are
b have been
c were
- 4 **X:** I hope it's not too much trouble for you.
Y: _____
a I apologise for all the trouble.
b Not at all.
c That's a good point.
- 5 **X:** Excuse me, have you got change for 5 pounds?
Y: _____
X: Thanks, I need it for the parking meter.
a Certainly, here you are.
b I'm afraid not.
c Sorry to trouble you.

ZADANIE 6

- 1 **X:** Which one do you prefer: the blue one or the red one?
Y: _____
X: Let me check.
a I don't like either of them.
b Neither, actually.
c Have you got any green ones?
- 2 **X:** I've got a sore throat.
Y: _____
a What's the matter?
b How long have you been like this?
c What do you think I should do?
- 3 **X:** Who's the _____ behaved student in your class?
Y: Unfortunately it's me. My parents are not happy about it.
a least
b best
c worst
- 4 **X:** Do you _____ sugar in your tea?
Y: Just one spoonful, please.
a take
b drink
c avoid
- 5 **X:** What do you think of our new Maths teacher?
Y: _____
a I'd rather he didn't.
b I believe he's very strict.
c Not very well.

ZADANIE 7

- 1 **X:** Whose house is it?
Y: _____.
a My cousin
b My cousins
c My cousin's
- 2 **X:** It's very kind of you.
Y: Don't _____ it.
a prove
b mention
c predict
- 3 **X:** Could I speak to Mark, please?
Y: _____
a Put him on the phone.
b I'll just see if he's in.
c I'd be glad to.
- 4 **X:** Do you need my help?
Y: _____
X: OK, I'll be in my office in case you need me.
a No thanks, I think I can manage.
b Are you sure it's not too much trouble?
c That's very kind. I'll pass it on.
- 5 **X:** Happy Easter!
Y: _____
a I beg your pardon!
b Thanks, me too!
c The same to you!

ZADANIE 8

- 1 **X:** I'd like to book a single room for next weekend, please.
Y: _____
X: Oh dear, let me think about it then.
a There are only double rooms available.
b Certainly, single rooms overlook the sea.
c I don't think you need to book it.
- 2 **X:** Stop _____ me!
Y: I'm sorry. Please carry on.
a interrupt
b interrupting
c to interrupt
- 3 **X:** Is a window seat OK with you?
Y: _____
a I don't mind sharing.
b I'd rather take a seat.
c By the aisle would be better.
- 4 **X:** I'd like to make _____ for tomorrow, please.
Y: Certainly, would 10 o'clock be convenient?
X: That would suit me fine.
a an appointment
b a complaint
c an excuse
- 5 **X:** Do you mind if I open the window?
Y: _____
X: Well, it is rather hot in here, isn't it?
a It's my pleasure.
b Thanks a lot.
c OK, if you insist.

W zadaniach 9–12, uzupełnij minidialogi, wybierając brakującą wypowiedź jednej z osób. Zakreśl literę a, b albo c.

ZADANIE 9

- X:** Thank your mum from me, OK?
Y: I will, _____ I get home.
 a provided that
 b until
 c as soon as
- X:** My girlfriend and I were born on the same day.
Y: What a _____!
 a difference
 b coincidence
 c disturbance
- X:** Can I take a photo of you?
Y: _____
 a Sure, where do you want me to stand?
 b OK, take it easy, won't you?
 c Of course, what is it?
- X:** Could you hold the door for me, please?
Y: _____
 a It's hard to tell.
 b No problem.
 c It doesn't matter.
- X:** Are you into sports?
Y: _____
 a Not really.
 b I'd love to.
 c Yes, I agree.

ZADANIE 10

- X:** How about _____ a short break?
Y: I couldn't agree more.
 a giving
 b making
 c taking
- X:** I'm not sure I understand.
Y: _____
X: Why don't you explain it to me again?
 a What can I do?
 b I see what you mean.
 c OK, why not?
- X:** I used to fight with my brother a lot.
Y: _____
 a Nor did I.
 b But I did.
 c So did I.
- X:** You look great in that pullover.
Y: Really? I only paid £4 for it.
X: _____
 a What a pity!
 b That's incredible!
 c Shame on you!
- X:** I think the best idea would be to stay here.
Y: _____ The teacher won't like it.
 a I couldn't agree more.
 b I wonder if you could tell me something.
 c Are you sure it's the right thing to do?

ZADANIE 11

- X:** Would you like more coffee?
Y: _____
 a You're right.
 b Me too.
 c I'm OK, thanks.
- X:** _____
Y: I haven't got a clue.
 a Do you speak English?
 b Could you give me a hand?
 c Where was this photo taken?
- X:** Can I help you, madam?
Y: Thanks, someone _____.
 a will serve me
 b is already serving me
 c hasn't served me yet
- X:** Could you copy it for me?
Y: _____
X: Thanks, you're very kind.
 a With pleasure.
 b That's a pity.
 c I could have done that.
- X:** Why don't we _____ till tomorrow?
Y: I'm all for it.
 a put it aside
 b put it off
 c put it out

ZADANIE 12

- X:** Will you and Mark join me tomorrow?
Y: Unfortunately we won't. We _____ yesterday.
X: Sorry to hear that.
 a broke up
 b went out
 c broke down
- X:** I didn't do well, I'm afraid.
Y: _____
 a What a shame!
 b You're right!
 c Actually, I do.
- X:** Could you show me the way to the city centre, please?
Y: _____
 a You can always use the lift.
 b It's quite easy, you can't miss it.
 c Just go straight on for about 5 minutes.
- X:** How old is he?
Y: _____
X: Well, you used to date him, didn't you?
 a Why should I tell you that?
 b What makes you think so?
 c How am I supposed to know that?
- X:** What _____ his children like?
Y: Comedies and cartoons, I think.
 a do
 b are
 c were

PARAFRAZA ZDAŃ

W zadaniach 1–4, spośród podanych opcji wybierz tę, która może najlepiej zastąpić zaznaczony fragment. Zakreśl literę a, b albo c.

ZADANIE 1

- 1 We'd **better** get going.
a can
b should
c may
- 2 **Can I buy this magazine** in Poland?
a Is this magazine sold
b Do you buy this magazine
c Who can sell this magazine
- 3 They **turned down** his application.
a didn't reject
b didn't fill in
c didn't accept
- 4 **The last time I spoke to Alexandra was two months ago.**
a We haven't spoken for two months.
b We didn't speak for two months.
c We hadn't spoken for two months.
- 5 **I wish I could dance** well.
a If only I danced
b I regret not dancing
c Imagine I could dance

ZADANIE 2

- 1 Why are you **wearing smart clothes**?
a in casual clothes
b dressed up
c wearing designer clothes
- 2 Let me know **as soon as** you see him.
a provided that
b as long as
c the moment
- 3 My uncle Jack doesn't smoke and **his wife doesn't smoke either.**
a so does his wife
b nor does his wife
c also his wife
- 4 For the past three weeks George has been **off work** because of flu.
a unemployed
b on sick leave
c looking for a job
- 5 **It isn't necessary to** wear a tie.
a You don't have to
b You had better not
c You ought not to

ZADANIE 3

- 1 Their son **was too short** to go on some of the rides at the funfair.
a wasn't tall enough
b wasn't so tall
c wasn't too tall
- 2 How can I **get in touch with** your cousin?
a remind
b contact
c appreciate
- 3 **Having realised** he was late, Michael texted his girlfriend.
a After realising
b Before realising
c While realising
- 4 My mum **took up** yoga last year.
a started doing
b preferred doing
c enjoyed doing
- 5 **Shall I get you something to drink?**
a Will you order something to drink?
b Let's prepare something to drink, shall we?
c Would you like something to drink?

ZADANIE 4

- 1 Are you in favour of **capital punishment**?
a corporal punishment
b a suspended sentence
c the death penalty
- 2 **I hardly know you.**
a I know a lot about you.
b I know very little about you.
c I know nothing about you.
- 3 **As far as I'm concerned,** you should do it.
a To my mind,
b To start with,
c To be honest,
- 4 I know the man with glasses but I don't recognise **the rest of the people.**
a the other
b another
c the others
- 5 **Her car has been repaired** by a mechanic.
a She has her car repaired
b She has had her car repaired
c She had her car repaired

W zadaniach 5–8, spośród podanych opcji wybierz tę, która może najlepiej zastąpić zaznaczony fragment. Zakreśl literę a, b albo c.

ZADANIE 5

- Jake **is almost as tall** as his sister.
 - is about the same height
 - isn't quite as short
 - is taller than
- Could you say that again, please?**
 - Sorry?
 - Repeat!
 - Again!
- They say he hijacked** a plane.
 - He is said to hijack
 - He is said to be hijacking
 - He is said to have hijacked
- The trip was so amazing** that we recommended it to all our friends.
 - It was a very amazing trip
 - It was such an amazing trip
 - The trip was amazing enough
- May** I open the window?
 - Do you mind if
 - Are you in favour of
 - Do you approve of

ZADANIE 7

- 'I know you did it,' he said to me.**
 - He persuaded me to do it.
 - He warned me against doing it.
 - He accused me of doing it.
- She'll fire him **unless he apologises** to her.
 - on condition that he apologises
 - if he doesn't apologise
 - by the time he apologises
- We can **go to Greece or we can go to Croatia** for our summer holiday.
 - either go to Greece or to Croatia
 - neither go to Greece nor to Croatia
 - go to both Greece and Croatia
- We have never visited this place before.**
 - We've already been to this place.
 - It's the first time we have visited this place.
 - We've just visited this place.
- Unfortunately the film was rather **dull.**
 - disappointing
 - boring
 - awful

ZADANIE 6

- I need to **go through my notes again** before the Biology exam.
 - register
 - resit
 - revise
- Even though** he likes me, he doesn't respect me.
 - Despite
 - Although
 - Nevertheless
- If you ask me**, I think he's honest.
 - You should ask me
 - If I may add something
 - If you want to know my opinion
- She can't have done it alone.**
 - She must have done it on her own.
 - It's impossible that she did it alone.
 - She might do it with somebody else.
- In our Chemistry lessons we often **carry out** interesting experiments.
 - conduct
 - analyse
 - discuss

ZADANIE 8

- She asked me **'Are you OK?'**
 - was I OK
 - I am OK
 - whether I was OK
- They **set up** the company in 2010.
 - closed
 - started
 - sold
- It's high time you talked** to him.
 - I'd rather you talked
 - Suppose you talk
 - You'd better talk
- The film **is about to begin.**
 - is going to start shortly
 - ought to start soon
 - must have just started
- Actually**, I disagree.
 - All in all
 - In fact
 - Also

PARAFRAZA ZDAŃ

W zadaniach 9–12, spośród podanych opcji wybierz tę, która może najlepiej zastąpić zaznaczony fragment. Zakreśl literę a, b albo c.

ZADANIE 9

- 1 Philip is really shy, **but on the other hand**, he's very friendly.
a in the meantime
b however
c unfortunately
- 2 She **admitted** stealing the money.
a confessed to
b was charged with
c reported
- 3 **I started collecting paintings 20 years ago.**
a I collected paintings for 20 years.
b I've been collecting paintings for 20 years.
c I'd collected paintings for 20 years.
- 4 We always **set off** early to avoid traffic jams.
a leave
b finish
c return
- 5 **Do you fancy** going for a swim?
a Perhaps we could
b Why don't we
c How about

ZADANIE 10

- 1 He goes to a **school where students live and study.**
a vocational school
b comprehensive school
c boarding school
- 2 It looks **like** it's going to rain.
a how
b as if
c likely
- 3 I have three pen-friends but **they're not** British.
a neither of them is
b any of them is
c none of them is
- 4 She **stopped to talk to her neighbour.**
a met her neighbour and started talking to him.
b got angry with her neighbour and decided not to talk to him.
c will never talk to her neighbour again.
- 5 **His wife has died recently.**
a He's become a foster parent lately.
b He's become a widower lately.
c He's become an orphan lately.

ZADANIE 11

- 1 **I'd rather eat vegetables than** meat.
a I prefer eating vegetables to
b I like eating vegetables as much as
c Eating vegetables is better than eating
- 2 She **had twins** at the age of 25.
a raised twins
b gave birth to twins
c brought up twins
- 3 **Eventually**, they won the race.
a Suddenly
b Finally
c Actually
- 4 Could you complete this **survey** for me?
a receipt
b questionnaire
c prescription
- 5 **I'd go for the second option.**
a I find the second option better.
b I should choose the second option.
c I appreciate the second option.

ZADANIE 12

- 1 **They showed me** the new swimming pool.
a I was showing
b I was shown
c I showed
- 2 Can you help me **do up** my room?
a renovate
b tidy up
c vacuum
- 3 **Is she used to working** in a team?
a Did she use to work
b Is she getting used to working
c Is she accustomed to working
- 4 **'Are you leaving tomorrow?' she asked.**
a She asked me why I was leaving the following day.
b She wanted to know if I was leaving the next day.
c She wondered whether I was leaving that day.
- 5 **I can't stand it.**
a I quite like it.
b I really hate it.
c I recommend it.

TŁUMACZENIE FRAGMENTÓW ZDAŃ

W zadaniach 1–4, spośród podanych opcji wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę. Zakreśl literę a, b albo c.

ZADANIE 1

- 1 We need to find a place where we can (*rozbić*) _____ our tent.
a break down
b put up
c blow out
- 2 How long (*znasz*) _____ him?
a do you know
b did you know
c have you known
- 3 (*Jedna z kobiet*) _____ in the photo is a surgeon. Can you guess which one?
a Some women
b One of the women
c Either of the women
- 4 (*Rodzina państwa Brownów*) _____ live in the house on the left.
a Browns
b The Browns
c The Browns'
- 5 I'd like to (*zwrócić*) _____ your attention to this unusual painting.
a draw
b catch
c pay

ZADANIE 2

- 1 I went to a (*gimnazjum*) _____ in the capital of Poland.
a primary school
b middle school
c state school
- 2 Do you really think I should apologise? Maybe (*masz rację*) _____.
a you have the right
b you are right
c you agree
- 3 Let's meet (*za 15 minut*) _____.
a for 15 minutes
b by 15 minutes
c in 15 minutes
- 4 Do you think this scarf (*pasuje do*) _____ my black winter coat?
a fits
b matches
c suits
- 5 If he (*zadzwoń*) _____, let me know, OK?
a calls
b will call
c has called

ZADANIE 3

- 1 You and your older brother used to fight a lot, (*czyż nie*) _____?
a don't you
b aren't you
c didn't you
- 2 (*Rozumiem, co masz na myśli*) _____, but you are wrong.
a I see your point
b That's what you think
c You might think that
- 3 I (*wydaję przyjęcie*) _____ on Friday night. I'd love you to come.
a organise a party
b am likely to give a party
c am having a party
- 4 Do you have any (*dalsze*) _____ questions?
a further
b another
c following
- 5 The doctor says I should (*ograniczyć*) _____ fast food and fizzy drinks.
a cut in with
b cut down on
c cut out for

ZADANIE 4

- 1 How does your brother (*zarabia na życie*) _____?
a do for a living
b earn a living
c pay for a living
- 2 It (*zwykle jest*) _____ very hot here in summer.
a used to be
b tends to get
c usually becomes
- 3 I know the person (*której*) _____ sculptures are on display in the local park.
a whose
b that
c which
- 4 He wanted to know (*gdzie widziałem*) _____ that French film.
a where did I see
b where I had seen
c where I saw
- 5 You (*powinieneś*) _____ to teach your dog some new tricks.
a have
b should
c ought

TŁUMACZENIE FRAGMENTÓW ZDAŃ

W zadaniach 5–8, spośród podanych opcji wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę. Zakreśl literę a, b albo c.

ZADANIE 5

- (*Kto rozbił*) _____ my favourite vase?
a Who did break
b Who broke
c Who was broken
- I'd like to (*poprosić*) _____ you a favour.
a please
b request
c ask
- If he (*nie musiał*) _____, he would never get up before 8 o'clock.
a didn't have to
b mustn't
c hadn't
- Have you ever (*byłeś na*) _____ Alaska?
a been to
b gone to
c been on
- (*Dzwoniłem do ciebie*) _____ three or four times yesterday.
a I called you
b I was calling you
c I would call you

ZADANIE 6

- You know very well that (*nie wolno ci*) _____ go there alone.
a you shouldn't
b you're unable to
c you aren't allowed
- I have two neighbours, but (*żaden z nich*) _____ has a swimming pool in his garden.
a not one of them
b none of them
c neither of them
- (*Ale piękna*) _____ weather! Let's go for a walk.
a It's such a beautiful
b What beautiful
c But for the beautiful
- (*Powiedziano mi*) _____ last week that I couldn't study there.
a I told
b I was told
c It was told
- I'll have chicken for the (*główne*) _____ course.
a lead
b main
c principal

ZADANIE 7

- Very (*niewielu*) _____ people knew about the secret room.
a few
b little
c small
- Terrorists tried to (*wysadzić*) _____ the bridge.
a give up
b set up
c blow up
- Could you (*przeprzić*) _____ to her now?
a excuse
b apologise
c regret
- (*A może nie miała*) _____ your phone number with her.
a She might not have
b She may not have had
c Maybe she doesn't have
- (*Niech pomyśle*) _____. Yes, I believe it's in the living room.
a Let's think
b I don't think so
c Let me think

ZADANIE 8

- You can join them tomorrow. (*Nie mam nic przeciwko temu*) _____.
a That's fine with me
b I haven't got any doubts about it
c I'm sure about that
- He lived there (*od*) _____ the beginning of 1990.
a since
b for
c from
- Where is she? (*Miała tu być*) _____ at half past one.
a She had to be here
b She was supposed to be here
c She should be here
- We are terribly sorry, but we (*nie będziemy mogli*) _____ help you at all.
a couldn't
b won't be able to
c might not
- What's the average (*pensja*) _____ in Poland?
a pension
b retirement
c salary

TŁUMACZENIE FRAGMENTÓW ZDAŃ

W zadaniach 9–12, spośród podanych opcji wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę. Zakreśl literę a, b albo c.

ZADANIE 9

- (Lepiej żebyś nie jechał)* _____ there alone.
a You had better not go
b If only you didn't go
c Suppose you don't go
- Bring an umbrella *(na wypadek gdyby padało)* _____.
a if it rained
b in case it rains
c unless it rains
- He told me that *(jest żonaty)* _____ for thirty-three years.
a he is married
b he was married
c he had been married
- If I *(był na twoim miejscu)* _____, I'd sell it.
a could be you
b could have your place
c were you
- (Żałuję, że nie mam)* _____ some brothers.
a I regret not having
b If only I didn't have
c I wish I had

ZADANIE 10

- I'm sorry about your jeans. *(Kupię ci nowe)* _____.
a I'll get you new ones.
b I'll buy you a new one.
c I'll have the new ones.
- Do you know that *(jestem przyzwyczajony do wstawiania)* _____ very early in the morning?
a I used to get up
b I'm used to getting up
c I got used to getting up
- I suggest *(żebyś poszedł)* _____ to the theatre with your nephew.
a going
b you go
c you could go
- She was absolutely *(zachwycona)* _____.
a thrilled
b amazing
c delightful
- I will give him the invitation *(pod warunkiem, że)* _____ I see him.
a unless
b as soon as
c provided

ZADANIE 11

- (Przepraszam, że przerywam)* _____, but I think you've dropped something.
a I'm sorry that I interrupt
b Sorry to interrupt
c May I interrupt
- I don't know why he refused *(podpisania)* _____ that letter.
a signing
b to sign
c sign
- At the end of the meeting everybody started shouting *(na siebie nawzajem)* _____.
a at each other
b at themselves
c on their own
- Our flight to London was cancelled *(z powodu)* _____ bad weather.
a due to
b because
c thanks to
- Did you hear their latest *(reklama)* _____ on the radio last night?
a advertisement
b announcement
c commercial

ZADANIE 12

- (Nie było)* _____ many people at the party when Dorothy arrived.
a They weren't
b There was no
c There weren't
- We didn't win the match *(pomimo, że)* _____ practising really hard all year.
a although
b despite
c however
- I'll wait here until *(on nie przyjdzie)* _____.
a he won't come
b he doesn't come
c he comes
- (Niemożliwe, że go widziałeś)* _____ yesterday in the city centre.
a It's impossible to see him
b You mustn't see him
c You can't have seen him
- Do you know *(ile to kosztuje)* _____?
a how much it is
b how expensive it is
c how much does it cost

TEST WIELOKROTNEGO WYBORU

Zadanie 1

- 1 c
- 2 b
- 3 b
- 4 c
- 5 a

Zadanie 2

- 1 b
- 2 c
- 3 a
- 4 c
- 5 b

Zadanie 3

- 1 a
- 2 b
- 3 b
- 4 a
- 5 c

Zadanie 4

- 1 a
- 2 c
- 3 a
- 4 c
- 5 b

Zadanie 5

- 1 a
- 2 c
- 3 b
- 4 b
- 5 a

Zadanie 6

- 1 c
- 2 b
- 3 a
- 4 b
- 5 b

Zadanie 7

- 1 c
- 2 a
- 3 c
- 4 c
- 5 b

Zadanie 8

- 1 b
- 2 b
- 3 c
- 4 c
- 5 a

Zadanie 9

- 1 a
- 2 b
- 3 b
- 4 c
- 5 a

Zadanie 10

- 1 b
- 2 a
- 3 c
- 4 b
- 5 c

Zadanie 11

- 1 c
- 2 a
- 3 c
- 4 a
- 5 b

Zadanie 12

- 1 b
- 2 c
- 3 a
- 4 b
- 5 b

PARY ZDAŃ

Zadanie 1

- 1 c
- 2 c
- 3 a
- 4 b
- 5 a

Zadanie 2

- 1 a
- 2 c
- 3 b
- 4 a
- 5 c

Zadanie 3

- 1 a
- 2 b
- 3 b
- 4 c
- 5 b

Zadanie 4

- 1 a
- 2 c
- 3 b
- 4 b
- 5 c

Zadanie 5

- 1 a
- 2 c
- 3 b
- 4 c
- 5 c

Zadanie 6

- 1 a
- 2 b
- 3 c
- 4 b
- 5 c

Zadanie 7

- 1 a
- 2 a
- 3 c
- 4 a
- 5 b

Zadanie 8

- 1 b
- 2 c
- 3 c
- 4 b
- 5 a

Zadanie 9

- 1 b
- 2 c
- 3 b
- 4 a
- 5 b

Zadanie 10

- 1 b
- 2 b
- 3 c
- 4 c
- 5 a

Zadanie 11

- 1 c
- 2 b
- 3 c
- 4 c
- 5 a

Zadanie 12

- 1 c
- 2 c
- 3 b
- 4 a
- 5 a

MINIDIALOGI

Zadanie 1

- 1 c
- 2 c
- 3 b
- 4 a
- 5 c

Zadanie 2

- 1 b
- 2 a
- 3 b
- 4 a
- 5 a

Zadanie 3

- 1 b
- 2 a
- 3 c
- 4 c
- 5 b

Zadanie 4

- 1 c
- 2 b
- 3 c
- 4 b
- 5 a

Zadanie 5

- 1 b
- 2 b
- 3 c
- 4 b
- 5 a

Zadanie 6

- 1 c
- 2 b
- 3 c
- 4 a
- 5 b

Zadanie 7

- 1 c
- 2 b
- 3 b
- 4 a
- 5 c

Zadanie 8

- 1 a
- 2 b
- 3 c
- 4 a
- 5 c

Zadanie 9

- 1 c
- 2 b
- 3 a
- 4 b
- 5 a

Zadanie 10

- 1 c
- 2 a
- 3 c
- 4 b
- 5 c

Zadanie 11

- 1 c
- 2 c
- 3 b
- 4 a
- 5 b

Zadanie 12

- 1 a
- 2 a
- 3 c
- 4 c
- 5 a

PARAFRAZY ZDAŃ

Zadanie 1

- 1 b
- 2 a
- 3 c
- 4 a
- 5 a

Zadanie 2

- 1 b
- 2 c
- 3 b
- 4 b
- 5 a

Zadanie 3

- 1 a
- 2 b
- 3 a
- 4 a
- 5 c

Zadanie 4

- 1 c
- 2 b
- 3 a
- 4 c
- 5 b

Zadanie 5

- 1 a
- 2 a
- 3 c
- 4 b
- 5 a

Zadanie 6

- 1 c
- 2 b
- 3 c
- 4 b
- 5 a

Zadanie 7

- 1 c
- 2 b
- 3 a
- 4 b
- 5 b

Zadanie 8

- 1 c
- 2 b
- 3 c
- 4 a
- 5 b

Zadanie 9

- 1 b
- 2 a
- 3 b
- 4 a
- 5 c

Zadanie 10

- 1 c
- 2 b
- 3 c
- 4 a
- 5 b

Zadanie 11

- 1 a
- 2 b
- 3 b
- 4 b
- 5 a

Zadanie 12

- 1 b
- 2 a
- 3 c
- 4 b
- 5 b

TŁUMACZENIE FRAGMENTÓW ZDAŃ

Zadanie 1

- 1 b
- 2 c
- 3 b
- 4 b
- 5 a

Zadanie 2

- 1 b
- 2 b
- 3 c
- 4 b
- 5 a

Zadanie 3

- 1 c
- 2 a
- 3 c
- 4 a
- 5 b

Zadanie 4

- 1 b
- 2 b
- 3 a
- 4 b
- 5 c

Zadanie 5

- 1 b
- 2 c
- 3 a
- 4 a
- 5 a

Zadanie 6

- 1 a
- 2 c
- 3 b
- 4 b
- 5 b

Zadanie 7

- 1 a
- 2 c
- 3 b
- 4 b
- 5 c

Zadanie 8

- 1 a
- 2 c
- 3 b
- 4 b
- 5 c

Zadanie 9

- 1 a
- 2 b
- 3 c
- 4 c
- 5 c

Zadanie 10

- 1 a
- 2 b
- 3 b
- 4 a
- 5 c

Zadanie 11

- 1 b
- 2 b
- 3 a
- 4 a
- 5 c

Zadanie 12

- 1 c
- 2 b
- 3 c
- 4 c
- 5 a

